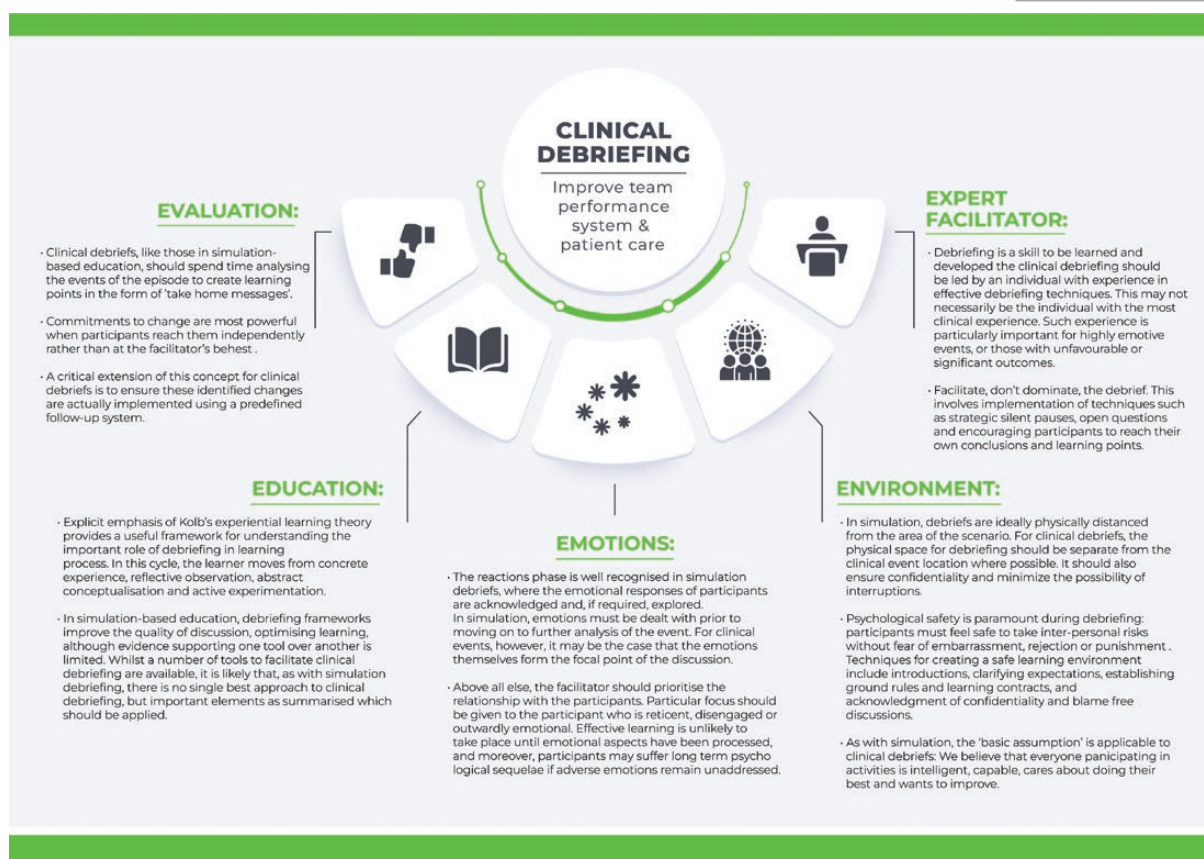


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Debriefing in health care has been described as 'the attempt to bridge the gap between experience of an event and making sense of it' [1], which is generally conducted as a guided exploration and analysis with the aim of affecting future practice. Debriefing is well established in simulation-based education and has been recognized as the most important component of simulation for learning [2]. There is now a wealth of literature on techniques for clinical debriefing, which can take place after both routine and emergency events in health care. The 'five Es' contribute to the effectiveness of a clinical debrief [3]. Several themes have been identified in both settings as being fundamental to a successful debrief, which are explored above [4-12].

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